



## STUDENT APPLICATION FORM

Please use BLOCK LETTERS when completing this form and ensure all sections are completed and the appropriate tick boxes marked as applicable. Information collected on this form is confidential and will not affect you as an individual in your studies.

Please note: the application form fee is not refundable.

### SECTION 1 — PERSONAL DETAILS (INCLUDING FULL LEGAL NAME)

<b>Title</b>	<input type="checkbox"/> Mr <input type="checkbox"/> Miss <input type="checkbox"/> Ms <input type="checkbox"/> Mrs <input type="checkbox"/> Other
<b>Gender</b>	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Other
<b>Family name (Surname)</b>	
<b>If Single Name only, enter here</b>	
<b>First Name</b>	
<b>Middle Name(s)</b>	
<b>Preferred Name</b>	
<b>Date of Birth</b>	
<b>Country of Birth</b>	
<b>Postal Address</b>	
<b>Mobile Phone</b>	
<b>Work Phone</b>	
<b>Email Address</b>	
<b>Preferred Contact Method</b>	<input type="checkbox"/> Mobile Phone <input type="checkbox"/> Email

### SECTION 2 — YOUR EMERGENCY CONTACT

<b>Full Name</b>	
<b>Relationship</b>	
<b>Mobile Phone</b>	
<b>Work Phone</b>	



### SECTION 3 — RESIDENTIAL ADDRESS

Flat / unit details / lot number (e.g. 205 or Lot 118)	
Street name	
Suburb	
State	
Postcode	

#### Postal Address (if same as residential address, write "same as above")

Flat / unit details / lot number	
Street name	
Suburb	
State	
Postcode	

### SECTION 4 — VISA & OVERSEAS STUDENT HEALTH COVER (OSHC)

Current Visa Type	
Do you currently hold Overseas Student Health Cover (OSHC)?	<input type="checkbox"/> No <input type="checkbox"/> Yes
If yes, provide company details	

### SECTION 5 — LANGUAGE AND CULTURAL DIVERSITY

#### Are you of Aboriginal / Torres Strait Islander origin?

<input type="checkbox"/> No	<input type="checkbox"/> Yes, Aboriginal
<input type="checkbox"/> Yes, Torres Strait Islander	<input type="checkbox"/> Yes, Aboriginal & Torres Strait Islander

#### Do you speak a language other than English at home?

<input type="checkbox"/> No (English only)	<input type="checkbox"/> Yes (please specify): _____
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#### If you speak a language other than English at home, how well do you speak English?

<input type="checkbox"/> Very Well	<input type="checkbox"/> Well
<input type="checkbox"/> Not well	<input type="checkbox"/> Not at all

### SECTION 6 — UNIQUE STUDENT IDENTIFIER (USI)

From 1 January 2015, MIC can be prevented from issuing you with a nationally recognised VET qualification or statement of attainment when you complete your course if you do not have a Unique Student Identifier (USI). In addition, we are required to include your USI in the data we submit to NCVER. If you have not yet obtained a USI you can apply for it directly at <http://www.usi.gov.au/create-your-USI/> on a computer or mobile device. Please note that if you would like to specify your gender as "other" you will need to contact the USI Office for assistance.

**Enter your USI**

**If you want MIC to create a USI on your behalf, complete the authorisation below.**

**USI application through MIC (if you do not already have one)**

If you would like us (MIC) to apply for a USI on your behalf you must authorise us to do so and declare that you have read the privacy information at <https://www.usi.gov.au/documents/privacy-notice-when-rto-applies-their-behalf>. You must also provide some additional information as noted below so that we can apply for a USI on your behalf.

I, [NAME] ..... authorise MIC to apply, pursuant to sub-section 9(2) of the Student Identifiers Act 2014, for a USI on my behalf.

I have read and I consent to the collection, use and disclosure of my personal information (which may include sensitive information) pursuant to the information detailed at <https://www.usi.gov.au/documents/privacy-notice-when-rto-applies-their-behalf>.

**Town / City of Birth**

*Please write the name of the Australian or overseas town or city where you were born.*

**We will also need to verify your identity to create your USI. Please provide details for ONE of the forms of identity below (numbered 1 to 8).**

*Please ensure that the name written in the Personal Details section is exactly the same as written in the document you provide below.*

<b>1. Australian Driver's Licence</b>	State: _____ Licence Number: _____
<b>2. Medicare Card</b>	Card number: _____ Colour: <input type="checkbox"/> Green <input type="checkbox"/> Yellow <input type="checkbox"/> Blue Expiry: ___ / ___
<b>3. Immicard</b>	Immicard Number: _____
<b>4. Certificate of Registration by Descent</b>	Acquisition date: _____
<b>5. Australian Birth Certificate</b>	State / Territory: _____
<b>6. Non-Australian Passport (with Australian Visa)</b>	Passport number: _____ Country of issue: _____
<b>7. Australian Passport</b>	Passport number: _____
<b>8. Citizenship Certificate</b>	Stock number: _____ Acquisition date: _____

*In accordance with section 11 of the Student Identifiers Act 2014, MIC will securely destroy personal information collected solely for the purpose of applying for a USI on an individual's behalf as soon as practicable after the application is made or the information is no longer needed for that purpose.*



## SECTION 7 — EDUCATION DETAILS

Are you still enrolled in secondary or senior secondary education?

<input type="checkbox"/> No	<input type="checkbox"/> Yes — name of school: _____
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What is your highest COMPLETED school level? (Not inclusive of higher education — tick one box only)

<input type="checkbox"/> Completed Year 12	<input type="checkbox"/> Completed Year 11
<input type="checkbox"/> Completed Year 10	<input type="checkbox"/> Completed Year 9 or equivalent
<input type="checkbox"/> Completed Year 8 or lower	<input type="checkbox"/> Never attended school
<b>In which year did you complete this school level?</b>	

## SECTION 8 — PREVIOUS QUALIFICATIONS / EDUCATION

Have you successfully COMPLETED any of the following qualifications?

<input type="checkbox"/> Yes	<input type="checkbox"/> No
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If yes, please tick ONE applicable box relating to your prior education at ANY applicable level. A = Australian Qualification E = Australian Equivalent\* I = International

<input type="checkbox"/> Bachelor Degree or Higher Degree	<input type="checkbox"/> Advanced Diploma or Associate Degree
<input type="checkbox"/> Diploma or Associate Diploma	<input type="checkbox"/> Certificate III or Trade Certificate
<input type="checkbox"/> Certificate II	<input type="checkbox"/> Certificate I
<input type="checkbox"/> Other (please specify): _____	

## SECTION 9 — EMPLOYMENT STATUS

Which of the following categories BEST describes your current employment status?

<input type="checkbox"/> Full time employee	<input type="checkbox"/> Part time employee
<input type="checkbox"/> Employer	<input type="checkbox"/> Self-employed — not employing others
<input type="checkbox"/> Employed — unpaid worker in a family business	<input type="checkbox"/> Not employed — not seeking employment

Which of the following classifications BEST describes your current (or recent) occupation?

<input type="checkbox"/> Managers	<input type="checkbox"/> Professionals
<input type="checkbox"/> Technicians & Trade Workers	<input type="checkbox"/> Community and Personal Service Workers
<input type="checkbox"/> Clerical & Administrative Workers	<input type="checkbox"/> Sales Workers
<input type="checkbox"/> Machinery Operators & Drivers	<input type="checkbox"/> Labourers
<input type="checkbox"/> Other	

## SECTION 10 — WORKPLACE EMPLOYER DETAILS (IF APPLICABLE)

<b>Trading Name</b>	
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<b>Supervisor Name</b>	
<b>Employer email</b>	
<b>Phone</b>	
<b>How many employees are at your current employer?</b>	<input type="checkbox"/> Up to 20 <input type="checkbox"/> Over 20

## SECTION 11 — INDUSTRY OF EMPLOYMENT

**Which of the following classifications BEST describes the industry of your current (or recent) employer?**

<input type="checkbox"/> Agriculture, Forestry and Fishing	<input type="checkbox"/> Electricity, Gas, Water & Waste Services
<input type="checkbox"/> Mining	<input type="checkbox"/> Construction
<input type="checkbox"/> Manufacturing	<input type="checkbox"/> Wholesale Trade
<input type="checkbox"/> Public Administration and Safety	<input type="checkbox"/> Education & Training
<input type="checkbox"/> Health Care & Social Assistance	<input type="checkbox"/> Arts and Recreation Services
<input type="checkbox"/> Retail Trade	<input type="checkbox"/> Financial & Insurance Services
<input type="checkbox"/> Accommodation & Food Services	<input type="checkbox"/> Rental, Hiring & Real Estate Services
<input type="checkbox"/> Transport, Postal & Warehousing	<input type="checkbox"/> Professional, Scientific & Technical Services
<input type="checkbox"/> Information Media & Telecommunications	<input type="checkbox"/> Administrative & Support Services
<input type="checkbox"/> Other Services	

## SECTION 12 — DISABILITY

**Do you consider yourself to have a disability, impairment or long term condition?**

<input type="checkbox"/> Yes	<input type="checkbox"/> No
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*If yes, please indicate the area(s) of disability, impairment or long term condition. You may indicate more than one.*

<input type="checkbox"/> Hearing / deaf	<input type="checkbox"/> Physical
<input type="checkbox"/> Intellectual	<input type="checkbox"/> Acquired brain impairment
<input type="checkbox"/> Mental illness	<input type="checkbox"/> Learning
<input type="checkbox"/> Vision	<input type="checkbox"/> Medical condition
<input type="checkbox"/> Other (please specify): _____	

## SECTION 13 — TRAINING PRODUCT(S) TO BE ENROLLED IN

Tick	Course Code	Course Name

Tick	Course Code	Course Name

## SECTION 14 — INTAKE APPLYING FOR

<b>Intake applying for</b>	
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## SECTION 15 — CREDIT TRANSFER / RECOGNITION OF PRIOR LEARNING (RPL)

As part of the enrolment process, students may apply for Credit Transfer (CT) or Recognition of Prior Learning (RPL).

**Credit Transfer (CT):** If you have previously completed units of competency that are equivalent to units in your chosen course, you may be eligible for Credit Transfer. You must provide certified copies of transcripts / Statements of Attainment issued by a recognised RTO in Australia.

**Recognition of Prior Learning (RPL):** If you have gained skills and knowledge through work experience, formal training, or life experience, you may apply for RPL. You will need to provide evidence such as work samples, references, or other documentation.

### Please indicate if you are applying for either option:

- Yes, I am applying for Credit Transfer — if yes, please attach certified copies of transcripts / Statements of Attainment.
- Yes, I am applying for Recognition of Prior Learning (RPL) — if yes, please attach supporting documents / evidence of prior experience or qualifications.
- No, I am not applying for Credit Transfer or RPL at this time.

## SECTION 16 — STUDY REASON

**Which of the following reasons BEST describes your main reason for undertaking this course / traineeship / apprenticeship?**

<input type="checkbox"/> To get a job	<input type="checkbox"/> It was a requirement of my job
<input type="checkbox"/> To develop my existing business	<input type="checkbox"/> I wanted extra skills for my job
<input type="checkbox"/> To start my own business	<input type="checkbox"/> To get into another course of study
<input type="checkbox"/> To try for a different career	<input type="checkbox"/> For personal interest or self-development
<input type="checkbox"/> To get a better job or promotion	<input type="checkbox"/> To get skills for community / voluntary work
<input type="checkbox"/> Other reasons	

## SECTION 17 — REFERRAL SOURCE

### How did you find out about the course you are enrolling in?

<input type="checkbox"/> Job Services	<input type="checkbox"/> Word of mouth
<input type="checkbox"/> Staff Member	<input type="checkbox"/> Social Media (e.g. Facebook)
<input type="checkbox"/> Current / Past Student	<input type="checkbox"/> Apprentice Centre
<input type="checkbox"/> Flyer	<input type="checkbox"/> Newspapers
<input type="checkbox"/> Website	<input type="checkbox"/> Workplace
<input type="checkbox"/> Radio advertising	<input type="checkbox"/> Other (please specify): _____

### IMPORTANT NOTE

Please be advised that submission of this application form is only the first step of the enrolment process and does not guarantee confirmation of enrolment.

#### As part of the admission requirements:

- A Pre-Training Review (PTR) will be conducted to assess suitability for the chosen course.
- An LLND assessment (Language, Literacy, Numeracy and Digital skills test) will also be conducted to determine the support needs of the applicant.
- Enrolment will only be confirmed once these steps have been successfully completed and all entry requirements have been met.

## PRIVACY STATEMENT & STUDENT DECLARATION

### Privacy Notice

Under the Data Provision Requirements 2012, MIC is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

Your personal information (including the personal information contained on this enrolment form) may be used or disclosed by MIC for statistical, administrative, regulatory and research purposes. MIC may disclose your personal information for these purposes to:

- Commonwealth and State or Territory government departments and authorised agencies; and
- NCVER.

Personal information that has been disclosed to NCVER may be used or disclosed by NCVER for the following purposes:

- populating authenticated VET transcripts;
- facilitating statistics and research relating to education, including surveys and data linkage;
- pre-populating RTO student enrolment forms;
- understanding how the VET market operates, for policy, workforce planning and consumer information; and
- administering VET, including program administration, regulation, monitoring and evaluation.

You may receive a student survey which may be administered by a government department or NCVER employee, agent or third party contractor or other authorised agencies. Please note you may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use and disclose your personal information in accordance with the Privacy Act 1988 (Cth), the National VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).

### Consent for publication of photographs and student work

MIC occasionally takes photos of students participating in classes for publicity purposes. These photos may be displayed on our website. The names and details of the people in the photos are not released or published. Staff will always identify when they are taking photos so students who don't wish to have their photo taken can be excluded from the photo. If at any time your photo is published on the website and you would like it removed, we will do so within 24 hours of receiving a written request to remove it.

### Do you consent to the use of your photo under these conditions?

<input type="checkbox"/> Yes	<input type="checkbox"/> No
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*If you indicated NO, please ensure you advise the staff member at the time the photo is being taken to ensure you are excluded from the photo.*

### Consent / authority to release information and view documents

Please be assured that any discussions held with this representative will be for the purposes of your assessment and for your skills development.

During the process we do not plan to discuss your evidence or work practices with other trainees, unless we have your written permission to do so. You are required to give permission in writing for any of these discussions or viewing of evidence to occur.

I will be required to participate in the completion of a National Student Outcomes Survey (NCVER) during the course of my training program.

## SECTION 18 — STUDENT DECLARATION

### In signing or emailing this form I acknowledge and declare that:

- The information I have provided in this application is true, correct, and complete to the best of my knowledge.
- I have read and understood the course information, including entry requirements and any work placement obligations (where applicable).
- I understand the work placement requirements for my course and acknowledge that if any costs are associated with arranging or completing the placement, I will be responsible for incurring those costs.
- I have read and understood the Student Handbook (MIC Information for Learners Handbook) and am aware of my rights and responsibilities as a student of MIC.
- I have reviewed the information available on the MIC website, including but not limited to course duration, location, mode of delivery, fees, refunds, complaints, withdrawals, and work placement (if applicable).
- I understand that this application form does not guarantee admission and that I must also meet visa requirements set by the Department of Home Affairs.
- I acknowledge that a Pre-Training Review (PTR) and an LLND (Language, Literacy, Numeracy and Digital skills) assessment will be conducted as part of the enrolment process, and my enrolment will only be confirmed once all requirements are met.
- I have been informed about Credit Transfer and Recognition of Prior Learning (RPL) processes available to me.
- I agree to comply with the rules, policies, regulations, Student Code of Conduct, and disciplinary procedures of MIC while I remain enrolled.

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- I understand that my participation in this course is subject to the right of MIC to cancel or amalgamate courses or classes if necessary.
  - I consent to the collection, use, and disclosure of my personal information in accordance with the Privacy Notice.
  - I have read, understood, and consent to the Privacy Notice, and I confirm that I have completed all questions and details on the enrolment forms.
  - I have made arrangements to pay all fees and charges applicable to this enrolment, and I understand that my academic results may be withheld until all debts are paid in full and any property belonging to MIC has been returned.
  - I authorise MIC (or its agent), in the event of illness or accident during any MIC-organised activity, and if my emergency contact cannot be reached within a reasonable time, to seek ambulance, medical, or surgical treatment at my cost.
  - I acknowledge that from time to time MIC may send me information about course opportunities and promotional offers, and that I may opt out at any time.

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**Signed (Student)**

**Date**

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## DISABILITY SUPPLEMENT

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**Introduction: The purpose of the Disability Supplement is to provide additional information to assist with answering the disability question.**

If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list.

Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

**Hearing / deaf:** Hearing impairment refers to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

**Physical:** A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

**Intellectual:** In general, the term "intellectual disability" is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

**Learning:** A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span.

**Mental illness:** Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

**Acquired brain impairment:** Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. It can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be temporary or permanent and cause partial or total disability or psychosocial maladjustment.

**Vision:** This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

**Medical condition:** A temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

**Other:** A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.